الجامعة الأردنية

Form: Course Syllabus	Form Number	EXC-01-02-02A
	Issue Number and Date	
	Number and Date of Revision or Modification	
	Deans Council Approval Decision Number	
	The Date of the Deans Council Approval Decision	
	Number of Pages	

1.	Course Title	Health, Environment and Human Rights
2.	Course Number	(3002713)
3.	Credit Hours (Theory, Practical)	3 hours
	Contact Hours (Theory, Practical)	3 hours
4.	Prerequisites/ Corequisites	
5.	Program Title	Master of Human Rights and Human Development
6.	Program Code	02
7.	School/ Center	Prince Al Hussein bin Abdullah II School of International Studies
8.	Department	International Development
9.	Course Level	Master Level
10.	Year of Study and Semester (s)	
11.	Other Department(s) Involved in Teaching the Course	
12.	Main Learning Language	
13.	Learning Types	☐Face to face learning ■Blended ☐Fully online
14.	Online Platforms(s)	☐Moodle ■Microsoft Teams
15.	Issuing Date	
16.	Revision Date	

17. Course Coordinator:

Name: Dr. Wesam Al-Hazaimah

Contact hours: Office Hours : 3:00 - 5:00   Sunday & Monday; other times by appointment.

Phone number: 00962791409975

Email: azzamalfa@yahoo.com

18. Other Instructors:

Name:

Office number:

Phone number:

Email:

Contact hours:

Name:

Office number:

Phone number:

Email:

Contact hours:

19. Course Description:

As stated in the approved study plan. Linkages between health and environment are increasingly recognized. Pollution and imbalance in the ecosystem will undoubtedly harm human health. The course aims to firstly introduce students to major conventions establishing human rights norms relating to health. It addresses governments' obligations to ensuring human rights to health. Secondly, the course highlights the importance of ensuring environmental development and sustainability. With the help of some case studies, the impact of nuclear weapons on human rights to health and human rights to unpolluted environment will be addressed.

20. Program Intended Learning Outcomes:

1. **Comprehensive Understanding of Human Rights Concepts**: Analyze and understand fundamental concepts and international treaties related to human rights, including the right to development, minority rights, women's rights, and children's rights.
2. **Application of Human Rights Principles**: Ability to apply human rights principles in various contexts, including policy development, working with non-governmental organizations, and addressing the rights of minorities and migrants.
3. **Policy Analysis**: Skills to analyze and evaluate public policies at local and international levels, focusing on how these policies impact human rights and sustainable development.
4. **Research and Evaluation**: Ability to design and conduct research related to human rights, utilizing both qualitative and quantitative research methodologies, and analyzing relevant data.

5. **Communication and Advocacy**: Develop effective communication and advocacy skills to promote human rights, including report writing, presentation skills, and participation in public campaigns.

21. Course Intended Learning Outcomes: (Upon completion of the course, the student will be able to achieve the following intended learning outcomes)

1. **Understand the Legal Framework**: Students will understand the major international conventions and legal frameworks that establish human rights norms related to health and the environment.
2. **Analyze Government Obligations**: Students will analyze the obligations of governments in ensuring the right to health and the right to a clean and sustainable environment.
3. **Evaluate Environmental Impacts**: Students will evaluate the impact of environmental degradation on public health and human rights, using case studies to illustrate these connections.
4. **Critically Assess Policies**: Students will critically assess national and international policies aimed at protecting health rights and environmental sustainability, identifying strengths and weaknesses.
5. **Propose Solutions**: Students will propose strategies and interventions to promote human rights to health and a healthy environment, considering both local and global contexts.

Course ILOs	The learning levels to be achieved					
	Remembering	Understanding	Applying	Analysing	evaluating	Creating
Understand the Legal Framework		Understanding	Applying	Analysing	Evaluating	
Analyze Government Obligations	Remembering	Understanding	Applying			
Evaluate Environmental Impacts:		Understanding	Applying		Evaluating	Creating
Critically Assess Policies	Remembering	Understanding	Applying	Analysing	Evaluating	Creating
Propose Solutions	Remembering	Understanding	Applying	Analysing	Evaluating	

22. The matrix linking the intended learning outcomes of the course with the intended learning outcomes of the program:

To build the matrix that links the Course Intended Learning Outcomes (CILOs) with the Program Intended Learning Outcomes (PILOs), we can start by placing each CILO against a placeholder list of PILOs you may already have for the broader program. Here's an example layout:

Program ILOs / Course ILOs	ILO (1)	ILO (2)	ILO (3)	ILO (4)	ILO (5)
Understand the Legal Framework	✔	✔	✔		✔
Analyze Government Obligations	✔		✔		✔
Evaluate Environmental Impacts:		✔	✔		✔
Critically Assess Policies	✔	✔		✔	
Propose Solutions			✔	✔	✔

23. Topic Outline and Schedule:

Week	Lecture	Topic	ILO/s Linked to the Topic	Learning Types (Face to Face/ Blended/ Fully Online)	Platform Used	Synchronous / Asynchronous Lecturing	Evaluation Methods	Learning Resources
1	1.1	Introduction to Health, Environment, and Human Rights	Understand the Legal Framework	Face-to-Face	Teams and E-Learning	Synchronous	Participation	[1]

2	3	4	5	6	7	8
2.1	3.1	4.1	5.1	6.1	7.1	8.1
Major International Conventions	Government Obligations in Health Rights	Government Obligations in Environmental Rights	Environmental Sustainability	Pollution and Health	Case Study: Nuclear Weapons and Human Rights	Climate Change and Health
Understand the Legal Framework	Analyze Government Obligations	Analyze Government Obligations	Evaluate Environmental Impacts	Evaluate Environmental Impacts	Evaluate Environmental Impacts	Critically Assess Policies
Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face
Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning
Synchronous	Synchronous	Synchronous	Synchronous	Synchronous	Synchronous	Synchronous
Quizzes	Group Discussion	Reflection Paper	Case Study Analysis	Group Presentation	Case Study Report	Policy Review
[2]	[3]	[6]	[10]	[4]	[7]	[5]

9	10	11	12	13	14	15
9.1	10.1	11.1	12.1	13.1	14.1	15.1
Global Health Initiatives	Local Health and Environmental Policies	Human Rights Advocacy	Strategies for Health Promotion	Ethics in Health and Environment	Future Challenges in Health and Environment	Course Review and Reflection
Critically Assess Policies	Critically Assess Policies	Propose Solutions	Propose Solutions	Propose Solutions	Propose Solutions	All Outcomes
Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face	Face-to-Face
Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning	Teams and E-Learning
Synchronous	Synchronous	Synchronous	Synchronous	Synchronous	Synchronous	Synchronous
Group Discussion	Policy Proposal	Advocacy Project	Group Presentation	Ethical Analysis	Research Paper	Final Exam
[9]	[10]	[7]	[5]	[9]	[2]	[8]

24. Evaluation Methods:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	ILO/s Linked to the Evaluation activity	Period (Week)	Platform
Class Activities	30	All topics	All ILOs	Throughout	LMS/University Platform
Mid-Term Exam	30	Topics covered up to mid-term	ILOs 1, 2, 3	Week 8	LMS/University Platform
Final Exam	40	All topics	All ILOs	Week 15	LMS/University Platform

Explanation:

- Class Activities (30 Marks): Includes participation, quizzes, assignments, and group activities throughout the semester.

- Mid-Term Exam (30 Marks): Covers all material from the beginning of the course up to Week 8, testing students on their understanding and application of concepts.

- Final Exam (40 Marks): A comprehensive assessment that covers all topics discussed in the course, ensuring a thorough evaluation of the students' learning outcomes.

25. Course Requirements:

Opportunities to demonstrate achievement of the ILOs are provided through the following assessment

methods and requirements:

Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

> **Attendance will be graded as follows:**
>
> 1. One and or no absences 10 pts.
> 2. Two absences 8 pts.
> 3. Three absences 5 pts.
> 4. Four or more absences F (failing the course).

26. Course Policies:

A- Attendance policies: Class attendance is mandatory. Attendance will be taken each session. Legitimate reasons for any, absence will be accepted and must be accompanied with documentation.

B- Absences from exams and handing in assignments on time:

C- Health and safety procedures:

D- Honesty policy regarding cheating, plagiarism, misbehavior: Plagiarism WILL NOT BE TOLERATED! If it is determined one has plagiarized, loss of all points for TOTAL paper.

E- Grading policy: Coursework will be weighted as follows:

1. Mid-term exam (30 pts.)
2. Oral presentation (5 pts.)
3. Term paper (20 pts.)
4. Final Exam (40 pts.)
5. Attendance and participation (5 pts.)

Attendance will be graded as follows:

1. One and or no absences 10 pts.
2. Two absences 8 pts.
3. Three absences 5 pts.
4. Four or more absences F (failing the course).

F- Available university services that support achievement in the course:

27. References:

1. World Health Organization (WHO). (2006). Constitution of the World Health Organization. Available at: WHO Constitution
2. United Nations Human Rights Council. (2008). The Right to Health. Available at: Right to Health Report
3. Beyer, H., & Teyssier, C. (2019). The Interplay of Environmental and Health Rights.

International Journal of Human Rights, 23(3), 413-430.
4. Donnelly, J. (2013). Universal Human Rights in Theory and Practice. Cornell University Press.
5. Brundtland, G. H. (1987). Our Common Future: Report of the World Commission on Environment and Development. Available at: Brundtland Report
6. Pachauri, R. K., & Reisinger, A. (2007). Climate Change 2007: Synthesis Report. IPCC. Available at: IPCC Synthesis Report
7. Vallance, S. (2017). Human Rights and the Environment: A New Approach. Environmental Politics, 26(2), 234-252
8. United Nations Environment Programme (UNEP). (2012). Environmental Rights: A Human Right for Sustainable Development. Available at: UNEP Report
9. González, A. S. (2018). Health Rights in International Law. The Cambridge Law Journal, 77(1), 73-96.
10. Baker, D. J., & Davis, L. A. (2015). The Right to a Healthy Environment: International and Domestic Law. Environmental Law and Policy, 36(1), 15-35.

28. Additional information:

Name of the Instructor or the Course Coordinator:	Signature:	Date:
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Name of the Head of Quality Assurance Committee/ Department	Signature:	Date:
....	....	....
Name of the Head of Department	Signature:	Date:
....	....	....
Name of the Head of Quality Assurance Committee/ School or Center	Signature:	Date:
....	....	....
Name of the Dean or the Director	Signature:	Date:
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